



ONGC PUBLIC SCHOOL NERAVY - KARAIKAL



RESOURCE PERSON: SRI. DASS PGT, PHYSICS, ONGC PUBLIC SCHOOL, NERAVY, ON THE TOPIC - ROLE OF TEACHERS IN IMPLEMENTING NEP 2020.



The orientation programme began with an introduction to the NEP 2020, highlighting its objectives, principles, and key features. Teachers were made aware of the need to align their teaching practices with the goals of the NEP 2020, such as providing holistic and multidisciplinary education, promoting critical thinking and problem-solving skills, and ensuring universal access to quality education.

The next session focused on the role of teachers in implementing the NEP 2020. Teachers were provided with an understanding of how they can contribute to the successful implementation of the NEP 2020, such as by promoting a learner-centric approach to teaching, integrating technology into their teaching practices, and collaborating with other teachers to enhance their professional development.

The session on pedagogical approaches highlighted the importance of adopting a flexible and inclusive approach to teaching, and providing opportunities for experiential and interdisciplinary learning. Teachers were given examples of innovative teaching practices that align with the principles of the NEP 2020, such as project-based learning, gamification, and flipped classroom models.

The final session focused on assessment and evaluation, emphasizing the need to move away from rote learning and focus on assessing the development of higher-order thinking skills and core competencies. Teachers were provided with strategies for designing formative and summative assessments that align with the goals of the NEP 2020, such as assessing students' creativity, critical thinking, and problem-solving skills.